

## Dinner Dilemmas

To create family discussions that promotes Character Education in Pinellas County.

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| <p><b>November</b></p> <p><b>Citizenship</b></p> <p><b>Being law abiding and involved in service to school, community and country.</b></p> | <p>Week 1</p> <p>Situation: Sam’s class goes to lunch. When they sit down there is a mess under the table left from the previous class. The cafeteria monitor comes by and asks Sam to clean up the mess.</p> <p>Dilemma: On one hand Sam knows being a good citizen means keeping the school clean and safe. On the other hand Sam knows his class did not make the mess.</p> <p>Discussion: What advice do you have for Sam?</p> | <p>Week 2</p> <p>Situation: Sue, wanting to be a good citizen, was moving the neighbor’s trash can back to her garage. The neighbor yelled at her, “Don’t step on my flowers!”</p> <p>Dilemma: On one hand Sue wants to be a good citizen by helping a neighbor. On the other hand her neighbor never says, “Thank you,” and often yells at her.</p> <p>Discussion: What advice do you have for Sue?</p> |
|  | <p>Week 3</p> <p>Situation: Sam’s class votes on a servicelearning project that Sam does not like, did not vote for, and does not want to do.</p> <p>Dilemma: On one hand Sam knows as a good citizen the majority rules. On the other hand Sam does not want to participate in the project he did not vote for.</p> <p>Discussion: What advice do you have for Sam?</p>   | <p>Week 4</p> <p>Situation: Sue was chosen to be a safety patrol because she is a good citizen. She sees her best friend running down the hall.</p> <p>Dilemma: On one hand Sue knows she should write a referral on her friend. On the other hand Sue does not want to get her best friend in trouble.</p> <p>Discussion: What advice do you have for Sue?</p>  |

Dinner Dilemmas are designed to be sent home once a month with the students. Schools that send home a weekly newsletter could print one dilemma each week in its publication. During the week families are asked to discuss the dilemma. It is hoped that families will talk about the dilemma and decide how the character quality of the month relates to the situation presented. It is further hoped that families will discuss the dilemma of the week and decide how the character quality of the month applies to each family member.